



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		SEWNARAYAN RAMESWAR FATEPURIA COLLEGE
Name of the head of the Institution		Dr Suhas Roy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03482264040
Mobile no.		7679236401
Registered Email		principal@srfatepuriacollege.in
Alternate Email		collegesrf@yahoo.com
Address		P.O.-Beldanga, DIST.-MURSHIDABAD, PIN-742133
City/Town		Beldanga
State/UT		West Bengal
Pincode		742133

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Milan Mandal
Phone no/Alternate Phone no.	03482264040
Mobile no.	9434639377
Registered Email	principal@srfatepuriacollege.in
Alternate Email	iqac@srfatepuriacollege.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.srfatepuriacollege.in/doc/SRFC%20SSR%20CYCLE_1.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srfatepuriacollege.in/doc/Academic%20Calendar%202015-2016.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.36	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	19-Nov-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observance of World	05-Jun-2016	151

Environment Day	01	
Meeting of the IQAC	11-May-2016 01	8
Meeting of the IQAC	20-Jan-2016 01	7
Seminar on Female Foeticide	09-Dec-2015 01	155
Blood Donation Camp and Thalassaemia Screening Camp	30-Sep-2015 01	184
Swachha college Ovijan	21-Aug-2015 01	89
Students Motivation Camp	18-Jul-2015 01	155
Meeting of the IQAC	01-Jul-2015 01	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Debarshi Bhattacharya	MRP	UGC	2016 1095	62400

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised Students motivation workshop to motivate students to attend classes regularly. # All departments are encouraged to hold tutorials and special classes for the benefit of students. # Faculty members are encouraged to participate in Refresher Courses, Orientation Programmes, Seminars and Research Activities. # Organising Cleanliness drive, various awareness programmes through the NSS NCC of the college. # Students feedback about their learning experience were introduced.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare and submit data to AISHE	Submitted data in AISHE web portal.
To make Campus clean through awareness campaign.	Cleanliness campaign have been organised throughout the year to make the campus clean.
To organise seminar by various departments.	Two Semonars have been organised by the Department of Environmental Science
To request college authority to fill-up vacant teaching and non-teaching posts.	Application to the appropriate authority made to fill-up the teaching and non-teaching posts.
To increase social awareness of students in various social issues.	Various social awareness campaign drives have been undertaken to increase social awareness of students on various social issues.
To expand internet accessibility around the whole campus.	WIFI internet facility has been expanded so that it is widely used for productive purpose by the faculties as well as students of the college.
To organise workshop to motivate students to attend classes regularly and also to spread awareness among students.	Organised workshops during the period to mitivate students and also to spread awareness among students on various social issues.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of S.R.Fatepuria College	07-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	04-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>We introduced the practice of online admission from this academic year. All admissions were processed through our website. Online application forms are uploaded on the colleges online portal which is specially built for online admission of the college. Based on application received in online Merit Panel including reservation for SC/ST/OBC and Physically Challenge as per W.B. Govt rules published in the website. University is sent all relevant information based on online application received. Besides all notices regarding academic activities of the college are available in websites Students Notice Board. All relevant information regarding the college notices and announcements are uploaded on the website. Accounts are maintained electronically by using latest tally software. As a result, accounting information is also electronically generated. The General Provident Fund amount is deducted from salary as per rule and deposited online in respective individual PF accounts. In office computerized data entry is introduced so that all information is easily available and stored safely. Various section of the college is connected through LAN so that information is quickly passed without physical movement. The General Provident Fund amount is deducted from salary as per rule and deposited online in respective individual PF accounts. The Income Tax, Professional Tax and Group Life Insurance amounts are also deducted from salary and deposited in respective heads of accounts. We are trying our best to maintain all records systematically and their easy availability for decision making when it is required.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our esteemed institution offers Honours and Programme Courses in a total of 16 subjects. The college is affiliated with the University of Kalyani and therefore, follows the curriculum designed by the University. Before the commencement of each Academic Year, the Academic Calendar is prepared by the Academic Calendar Preparation Sub-committee following the Academic Schedule of the University of Kalyani. Every year Master Routine is being prepared after receiving feedback and suggestions from all the departments by the Routine Preparation Sub-committee. In the beginning, departmental meetings of the respective departments are held and Lesson Plans are prepared by each department. All these aspects are then elaborately discussed at the Teachers Council meeting held periodically. The departmental teachers are thus allotted various topics with a time frame to complete the syllabus. All these are well documented by each department at the Departmental Meeting Registers. Students' attendances, results of various examinations, their attendance in various programmes/seminars organized at the college level are also properly documented. There is a provision to accept students' feedback or any grievances and all these are properly documented. Proper documents are also maintained for the students attending excursions/fieldworks/surveys. Every effort is given to complete the syllabus within the time frame. Tutorial/remedial classes are also arranged to encourage students to actively engage in the participative learning process. Periodical internal assessments are also held to evaluate the progress of the students. The examined answer scripts are also shown to the students so that they can correct their mistakes. All possible efforts are given to properly document every academic and administrative activity of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography Honours	39
BA	Physical Education	35
BSc	Environmental Science	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college has developed the mechanism of collecting feedback from only Honours students of all the departments of all three years (1st year, 2nd year and 3rd year). They have to give feedback on various aspects of the college, such as the college office, library, laboratory, canteen administration and academic. Feedbacks received from students are then analyzed and strength and weaknesses are identified and summarized. Suggestions and opinions/advice are also collected from parents and alumni members at the meetings with parents and alumni respectively. The suggestion and opinions from parents and alumni members are summarized for follow up action. Based on the feedback received from the above sections, the necessary steps are taken for future improvement of the areas where corrective actions are required to be taken for the overall development of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours	652	2008	558
BA	General	2700	2594	1961
BCom	Honours	70	8	8
BCom	General	200	14	2

BSc	Honours	66	323	91
BSc	General	200	120	79
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2699	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	2	1	1	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has organized motivational workshops for the prevalent as well as passed out students during 2015-16. There was a series of pre-scheduled workshops for the whole year. They are generally initiated from the end of July 2015 once the students get admitted into the college. At the onset, students have been given a sense of warmth and integrity with the entire college academics and administration. In the following interactive workshops, they are guided to maintain discipline and to have a focus on studies. Special care is taken for those who have come from an academically poor backdrop and also for the students particularly those who are physically or mentally retarded. A couple of interactive discussions has been arranged by the teachers' council of the college along with its alumni association for the passing out students to disseminate the fact and facets of the future job profile. This sort of workshop is meant to acquaint the senior students to take up jobs in academic, administrative as well as in armed forces. The NCC and NSS units of the college also organized a few seminars to cater information of job opportunities for students. The College has set up a Grievance Redressal Cell for addressing complaints of students. Besides, students are always motivated to participate in many cultural events and activities- Rabindra Jayanti, Republic Day, Independence Day, Teachers' Day and in other various events of NSS Special camps of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4434	14	1:317

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	14	11	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARBH	3rd Year	27/05/2016	08/07/2016
BA	BNGH	3rd Year	27/05/2016	08/07/2016
BA	EDCH	3rd Year	27/05/2016	08/07/2016
BA	ENGH	3rd Year	27/05/2016	08/07/2016
BA	GEOH	3rd Year	27/05/2016	08/07/2016
BA	B.A. General	3rd Year	08/06/2016	07/09/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students of the college had been kept under a continuous evaluation process. This has been quite necessary as many of the students didn't have a sound academic background. The evaluation is carried out through regular class tests, assessment of worksheets and assignment papers, project works, participation and presentation of papers in seminars, participation in various competitive events organized by the NCC and NSS units of the college. The IQAC of the college met on a stipulated interval to have a shrill perusal of the progress of students on academic and allied activities. The preparation of students for examination particularly of the 3 years degree course has been judged with the mid-term test examinations. These examinations are kind of rehearsals before appearing in the final University level examinations. The responsibility to exercise the continuous internal evaluation for students of 3 years degree course has been enhanced. The examined answer scripts of class tests and mid-terms examinations are shown to the students particularly for indicating the flaws in writing and to direct them to find the scope for further betterment in the score. The college has also provided additional classes and individual care to the slow learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

S.R.F. College is affiliated with the University of Kalyani, Nadia. The academic calendar of the college is prepared for the upcoming year in compliance with the academic calendar of the University concerned. The academic calendar is prepared based on a host of interactive discussions of the teachers' council which are then ratified by the IQAC. After final approval from the Teacher-In-Charge of the college, the academic calendar is made open and is displayed on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH	BA	HONS	85	77	90.58
ENGH	BA	HONS	21	16	76.19
GEOH	BA	HONS	32	17	53.13
HISH	BA	HONS	65	52	80.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srfatepuriacollege.in/doc/SRFC%20StudentsSatisfactionSurvey%20Report%202015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1095	UGC	62.4	62.4

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	2.06
International	Commerce	2	0
National	Economics	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	2
Commerce	3
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	Nil	0	NA	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	0	0	NA

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	8	1	0
Attended/Seminars/Workshops	0	7	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Arsenic Awareness Camp	NSS Unit	3	75
Motivational Camp	NSS unit	1	155
Independence Day	NSS NCC Unit	5	120
Swachh College Abhijan	NSS Unit	4	89
Blood Donation Motivation Camp	NSS Unit Student Health Home	6	49
Cancer Awareness Program	NSS Unit with Berhampore Medical College	30	152
Seminar on Female Foeticide	NSS Unit CINNI	15	155
Republic Day Flag Hoisting	NSS NCC Units	5	35
Tree Plantation Programme	NSS Unit	3	89

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NA	NA	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
NIL	NA	NA	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11	10.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.18.03	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24682	2205627	159	25831	24841	2231458

Reference Books	14351	1741294	238	77491	14589	1818785
Journals	8	26765	6	4636	14	31401
CD & Video	28	3295	1	795	29	4090
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	9	0	1	4	16	7	0
Added	17	0	0	0	0	0	0	0	0
Total	72	2	9	0	1	4	16	7	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2580815	2580815	1062570	1062570

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college authority, faculties and other staff of the college are trying their best to maintain and utilize college infrastructure in a sustainable manner. Different sub-committees are there, constituted by general meeting/ Teachers' Council meeting and finally approved by Governing Body of the college to take part and look after and evaluate the creation, functions and activities

of different departmental works, activities, and even the overall aspects of the institution with the objective of keeping it intact for the future generation as well as for the current students. Some such sub-committees are- budgetary committee, Purchase Sub-Committee, Building Sub-Committee, Anti-ragging committee, Repair and Maintenance Sub-Committee, Library Sub-Committee, Sports Sub-Committee etc. Every year a separate budgetary provision is made for the purpose. The maintenance of classrooms, desks, benches, table-chair, blackboard, speaker/audio system, light, fans, etc. are done on a regular basis and for this purpose, maintenance staffs are there. The Dusting of classrooms and cleaning of toilets are done on a daily basis. One gardener has been appointed for the maintenance of the garden. Cleaning is also done on a regular basis. Safety and security, especially for highly inflammable items are ensured as much as possible. Two security guards with a dress code and a night guard are engaged in the institution. Electronics and electrical goods are maintained by AMC on yearly tender/ contract basis. Maintenance of computers, laptops, projectors, printers, wire, cameras etc. are done on a regular basis. Maintenance of lights, fans, ACs, speakers, UPS, water purifier, fire extinguishers and furniture etc. are also done on a regular basis. The plumber, electrician, carpenter, sweepers and computer maintenance staff regularly visit the college campus for maintenance work and even on a hire basis if needed. Maintenance of hardware, software, computer, laptops, projectors, CCTV, CCTV-display and digital generators, electrical equipment and electronic gadgets are done on regular basis. The college automation software, website design, regular updates and maintenance are done by authorized developers and committee members. The college has both indoor and outdoor games/ sports facilities. A big field is there for multi-purpose sports like a sprint, cricket, football, kho-kho, javelin through, shot-put, long jump, high jump, volleyball etc. Carom, badminton, chess, Chinese-checker, table tennis etc. indoor games are also played there. The students both girls and boys and teachers/staff take part in various games and sports. The institution has tried its level best to arrange the laboratories scientifically and up-to-date within its resources. The college has a rich library with 42,000 different types of documents and resources. Textbooks, reference books, career guidance books, previous year question papers, maps, DVDs, journals, periodicals are there. The college library is the regular subscriber of the N-List provided by INFLIBNET. KOHA installed as LMS. It is a partially automated library. Suggestion boxes are kept in different area of the college for improvement.

<http://www.srfatepuriacollege.in/doc/4.4.2%20Physical%20Academic%20&%20Support%20Facilities%202015-16.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Concession etc.	71	14195
Financial Support from Other Sources			
a) National	Kanyashree/NSP/TSP, OBS/SC/ST	3349	24566596
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	0	NA
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	401	S.R.Fatepuria College	Department of Bengali, Education, History English	DODL, Kalyani University, S.R.F College Branch	M.A. in Bengali, Education, History English
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institutional	165
Inter College District Sports and Games Championship 2015-2016	Inter College	39
Kalyani University Athletic Meet	Inter College	31
State Meet	State Level	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Inactive

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

118

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings were held on 19/12/2015 and 16/01/2016 respectively.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In every sphere, the institution has the practice of following a decentralized and participative management style of working. While the Governing Body is the ultimate decision-making body of the college, there are various sub-committees to look into the various academic and administrative aspects of the college. In the Governing Body, teaching and non-teaching staff representatives are there to put their views. One students' representative is also included in the Governing Body. The Internal Quality Assurance Cell is constituted considering the latest guidelines. In the academic field, while the academic calendar is

prepared to keep in mind the academic calendar of the university, the various departments have the full autonomy to prepare and implement the lesson plans, evaluate students' performance, arrange tutorial classes, academic tours and excursions. Periodical students' motivation workshops are organized where students are allowed to put their views. Moreover, the Routine Sub-Committee prepares an effective routine for each academic session considering the best utilization of teachers available in the Institution. The budget is prepared by the accounts department duly approved by the Finance Sub-committee. The various monitoring sub-committees have the freedom to fully utilize the allocated funds accurately by following the prevailing financial rules and regulations of the institution. There is a Building Committee with members from faculty, architects, engineers, contractors and office staff to assist with the planning and execution of vertical extension of the college and planning for infrastructure associated with the new wing. The Library Committee with heads of all the departments prepares and plans for the book budget every year. The library books purchase is made keeping in view the requirement of various departments subject to the availability fund allotted for the department in the book budget.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The issuance of admission notification every year, Application form fill up, publication of merit list based on the application received all are completed through online process by following University guidelines and as per Government directives. Based on the application received, a merit list is prepared and displayed on the college website as well as the college notice board adhering to the reservation policy of the government. Admission and other fees from students are collected online.
Human Resource Management	Faculty members are encouraged to upgrade their academic and administrative knowledge through participation in Orientation and Refresher Courses, Seminars, short Term Courses and workshops. The non-teaching staff of the college are encouraged to participate in various training and development programmes organized by the DPI, Govt. of W.B., University of Kalyani and other agencies of the Government. Various social awareness programmes are also organized for the students as well as staff of the college.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Sub-Committee of the college regularly meets to take various

decisions on the library. The library management software KOHA has been installed in the library. Digitization of library resources is going on. Online journals and books are subscribed through inflibnet. The college office, library, and various departments are wifi enabled. The ICT infrastructure is well maintained. The college has two Smart Classrooms. The respective departments look after the laboratory infrastructure and take necessary steps from time to time. The campus infrastructure is looked after by the Building Committee of the college.

Research and Development

Teachers are encouraged to attend and present papers at regional, national and international seminars, conferences and symposia. The faculty members are encouraged to apply for research projects funded by the UGC, ICSSR etc. They are also encouraged to publish research papers in various books and journals published by reputed publishers and UGC recommended journals.

Examination and Evaluation

Regular class tests, tutorials and annual tests are conducted for the continuous internal evaluation of the students. Continuous assessment is done through interactive sessions with the students in the classrooms. Their problems are identified and tried to solve. It also enhances and helps students grow in confidence for University examinations. Teachers of this college actively participate in the examination and evaluation process of the University as Head Examiners, Examiners, scrutinizers etc.

Teaching and Learning

The college has a detailed academic calendar that is distributed to the students at the commencement of every academic session. Before the commencement of every academic year, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. Based on this, the Routine Committee of the college prepares a detailed Lesson Plan for the whole academic year. Finally, this is distributed to the departmental teachers and the students. Information and Communication Technology (ICT) is also used in some

departments. The departments organize students' talks, educational tours, film shows, departmental seminars and workshops and quiz contests. Remedial classes are arranged for slow learners. E-learning resources are available at the library. Teachers are encouraged to participate in the faculty development programme.

Curriculum Development

The college follows the undergraduate curriculum designed and developed by the concerned Board of Studies under the affiliated University. Affiliated Institutions are not allowed to design their curriculum. However, departmental teachers participated in the workshops and seminars organized by the University at the time of designing of curriculum and gave their suggestions. Every effort is made in the effective implementation of the curriculum. Academic mentoring of the students is done by the teachers of the respective departments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The Plan of action formulated at the IQAC are discussed and placed as a proposal at the Governing Body (GB) for approval. Various important issues raised and discussed at various Sub-committees' meetings are also placed through the IQAC and deliberated at the Governing Body (G.B.) Meeting. All proposals are finally approved at the GB meeting. After approval of the G.B., various Monitoring Sub-Committees have the responsibility to successfully implement the decision of the G.B. The teaching and non-teaching staffs are acquainted with various important matters through WhatsApp Group created for the purpose. The wifi connections are there at the Teachers' Room, office and library for the teachers, non-teaching staff and students.</p>
<p>Administration</p>	<p>Management Information System (MIS) is in place. The internet and computer programmes are there for the administration purpose. All important communications are made through the emails of the college. All tenders and notifications are displayed on the website of college. Efforts are made at the college level in the administrative works to use the least papers. So we</p>

	use Computer and internet-based services in the administration. Tally ERP 9 software is used to maintain accounts.
Finance and Accounts	Total accounts are maintained in Tally ERP 9 software. All transactions are recorded electronically by using the software. Planning Board for financial planning and implementation involves the participation of teachers and non-teaching staff. The salary payments to the staff are directly credited to their bank accounts.
Student Admission and Support	The admission notification, admission form fill up, publication of merit list all is done completely through the online process according to the instruction of the Govt. of West Bengal. Based on the application received, a merit list is prepared and displayed on the college website as well as the college notice board adhering to the reservation policy of the government. Admission and other fees from students are collected online. Students are not required to be physically present at the college at any stage of the admission process.
Examination	Students' database is automatically generated like all the admission is done electronically. This database is used to prepare examination related documents at the college as well as university level. The internal and external evaluations of students are done regularly. In some examination halls, CCTV cameras are there. Examination, starting from Registration, hall ticket issuing, marks putting and result publication and communication are done digitally.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nil	NIL	NA	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC in Viswa Bharati university	1	20/08/2015	10/09/2015	21
RC in Budrwan University	1	08/01/2016	28/01/2016	21
Traning Course (PRCN)	1	20/07/2015	07/10/2015	90
STC in Burdawan University, HRDC	1	23/02/2016	29/02/2016	7
Orientation in Burdwan University, HRDC	1	01/09/2015	21/09/2015	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Provident Fund, Beldanga S.R.F College Employees Credit Cooperative Society Ltd (Own Fund Loan and MT loan)	GSLI, Provident Fund, Beldanga S.R.F College Employees Credit Cooperative Society Ltd (Own Fund Loan and MT loan)	Students Aid Fund, Kanyashree, SVMCM Scholarship, WBMDFC Post Metric Scholarship, SC/ST/OBC fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No internal financial audit is conducted. The external financial audit is conducted by the auditor suggested and appointed by the Higher Education Department, Government of West Bengal. The auditor's suggestions and advice are strictly followed to bring improvement in financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

1102900

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college does not have any formal Parent-Teacher Association. However, every year parent-teacher meeting is conducted where parents of our students provide various valuable suggestions and feedback. They participate in the Independence Day and Republic Day Programmes organized by the college. They participate in the tree plantation programme.

6.5.3 – Development programmes for support staff (at least three)

a. Financial help to the children of the management appointed casual non-teaching staff took admission in the college. b. Festive advance is given to all non-teaching staff. c. The office staff are sent to various training programmes conducted for them by the Government of West Bengal.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Enhanced use of ICT in the teaching-learning process. b. Initiatives are taken to extend the southern part of the college building for more theory and practical classrooms and also to construct an auditorium. c. Initiatives are taken to fill up the permanent vacancies in the full-time teaching posts in various departments. d. Appointment of guest teachers in subjects where there is a shortage of full-time teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Motivation Camp	18/07/2015	18/07/2015	18/07/2015	155
2015	Bon Mohotsob	26/07/2015	26/07/2015	26/07/2015	89
2015	Swacha	21/08/2015	21/08/2015	21/08/2015	89

	College Ovijan				
2015	Teachers Day	05/09/2015	05/09/2015	05/09/2015	111
2015	NSS Day	18/09/2015	18/09/2015	18/09/2015	151
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Female Foeticide	09/12/2015	09/12/2015	110	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>a) Installation of power-saving lights viz. LED, CFL etc. b) maintenance of greenery within and outside the college campus, c) Programmes were organized by the college NCC and NSS units targeted toward plantation of new trees in the college campus, d) Careful dumping and reduction of e-waste, e) Poster competition cum campaign on e-waste disposal f) Water-saving attempts, g) Development of the medicinal plants already existing in the Northern side of the Girls' Hostel, , h) Landscaping, cleaning, plantation and beautification drives in the college campus under 'Swachh Campus Abhiyan', i) Anti plastic drive- e.g. we have strictly replaced the use of plastic glass, cups in the canteen with the paper made products which are biodegradable j) Anti-Tobacco campaign, k) Anti Dengue- Malaria drive-by cleansing of stagnant water, spreading of DDT, Bleaching powder etc. l) We have developed CARE like clubs with the active participation of teaching, non-teaching staff, students, parents and alumni. Note: CARE- Creating Awareness Regarding Environment.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	2
Rest Rooms	Yes	5
Braille Software/facilities	No	0
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2015	Nil	1	21/07/2015	1	Bon Mohotsob	Environment Sustainability	92
2015	Nil	1	21/08/2015	1	Swacha College Ovijan	Clean India Drive	93
2015	Nil	1	18/09/2015	3	NSS Day	Clean India Drive	157
2015	Nil	1	30/09/2015	1	Blood Donation Camp	Public Health	55
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
'Unity and Discipline' for students: A Value-based Motivational Workshop	18/07/2015	18/07/2015	157
Observance of 'Teachers' Day'	05/09/2015	05/09/2015	143
Celebration of 'National Voluntary Blood Donation Day'	01/10/2015	01/10/2015	55
Observance of 'National Integration Day' (Quami Ekta Divas)	19/11/2015	19/11/2015	104
Celebration of 'International Mother Language Day'	21/02/2016	21/02/2016	115
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Emphasis on Organic farming in the college garden. 2. Installation and use of Power Saving lamps and lights viz. LED, CFL etc instead of Incandescent light bulbs and fluorescent tube lights within the college campus. 3. Tree plantation programmes: New plants have been input in the college playground,

garden particularly under the activities of NCC and NSS units of the college on various august occasions like-Independence Day/NCC Day- Fourth Sunday, November 2015 and NSS Day- 24th September 2015. 4. There has been a continuous effort by the college administration to make the campus a completely plastic-free zone. There are strict health protocols for not using any kind of hazardous plastic products within the college campus. 5. There has been a strict restriction in the use of all kinds of electrical appliances- fans, lights etc and more emphasis has been given particularly on the use of Air Conditioner, Refrigerator and water cooler machine. 6. Smoking is strictly prohibited within and outside the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Computer Literacy Programme for all students at token cost. 2. The Objective: The noble objective of the programme is to disseminate computer literacy amongst the students of the college specifically, to acquaint them with the knowledge of computer fundamentals. 3. The Context: The locality of the Beldanga-I Community Development block in which the college is located has a sizeable socially and economically backward population. Most of them are rural peasants and are labourers like mason, carpenter etc.- this section of the rural community is mostly illiterate. In effect, most of the students who get admission to college are mostly first-generation learners. The economic backwardness of these students debars them to adhere to technological know-how. In order to make them more tech-savvy particularly in view of computer awareness (both software and hardware), the institution has taken up initiatives to set up its own Computer Training Centre with the goal of catering computer literacy to all its students at a subsidized cost. 4. The Practice: With the sole objective of increasing computer literacy and brightening the job prospect of the students, a fully well-equipped air-conditioned modern computer laboratory, named as-S.R.Fatepuria College Computer Centre- was set up at the northern part of the college on the 1st floor of Vidyasagar Bhavan of the campus. The computer centre became operative in February 2013. The centre was started jointly with Cossimbazar Advanced Youth Computer Centre affiliated to the Department of Youth Services and Sports, Govt of West Bengal. However, during the 2015-16 academic year, the centre was running in collaboration with Smarttech Computer Management Academy affiliated to the National All India Council for Computer Training Centre, Govt. of India. Under this programme, basic as well as some advanced computer literacy courses are being taught at nominal fees. After successful completion, certificates of participation are issued to the students for their future career advancement purposes. The courses offered were- SHORT-TERM BASIC: Rs. 800/- CITA: Rs. 1250/- DITA: Rs. 1850/- ADVANCE DIPLOMA: Rs. 3500/-. 5. Evidence of Success: A quality computer literacy programme at nominal fees became quite popular and effective amongst the students. 96 students took the training with full satisfaction. 6. Problems Encountered and Resources Required: Following problems have been encountered by the institution for implementing the programme meticulously: (i) Inadequate funds (ii) Apathy of reputed computer agencies to extend hands-on training (iii) Lack of qualified faculties in the locality (iv) Lack of skilled non-teaching staff. Best Practice 2 1. Title of the Practice: Full Computerization of the College Office and teaching staff room with wifi Network Management system 2. The Objective: The sole purpose of full computerization of the office is to guarantee transparency efficacy in the academic and administrative works. 3. The Context: The manual handling of the office work has almost been replaced by a computerized operating system. The computerization of office work and bookkeeping is one step forward towards setting up e-governance. 4. The Practice: Digitalization of the office and academic activities of the college has been ensured. Students are now admitted

through the online portal of the college. Maintenance of office ledger and folio (digitally as well as in hardcopy). Collection of fees from students, disbursement of various scholarships etc is operated on digital mode. Digital classes have been arranged in smart classrooms for the students. Besides, the college has also arranged several digital interactive sessions for the teaching and non-teaching staff so as to make them more acquainted with the current academic system. 5. Evidence of Success: The digital mode of work has made the admission process, students' registration and other office works a paperless administration. These paperless records are not only easy to maintain but it also has ecologically sustainable values. 6. Problems Encountered and Resources: All students- particularly those who get into admission in Part -1 are not completely accustomed to the online admission procedure e.g. input of data, handling with the payment portal etc. This is so because they are not equally tech-savvy- which is why for admission or other digital modes of work many students have to rely on someone other or they have resorted to the nearby cyber cafe. However, from the point of view of college, the successful execution of Online admission, uploading of files etc depends largely on how effectively i.e. in a time-saving manner, the third-party software operator reciprocates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srfatepuriacollege.in/doc/7.2.1%20Best%20Practice%202015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• National Cadet Corps- NCC, is one of the vibrant units of the college. NCC has emerged as an organization under the aegis of the Ministry of Defense. It has been playing an important role in grooming the youths with the noble objective of nation-building since its inception in the year of 1948. The NCC unit of the college, namely- 09/5B Coy NCC came into existence in 1994. The periods of Physical Training and Drill are carried out every Sunday morning on the college ground. Theoretical periods both for Common subjects and specialized subjects of the DGNCC syllabus are taken on every Thursday. All classes are jointly taken by the Associate NCC Officer (ANO) of the college and by the Permanent Instructional Staff (PI) of the 9 Bengal Battalion who are army personnel of the rank from Havildar (NCO) to Subedar (JCO). The NCC unit organizes a host of workshops for its cadets as well as for the students of the college as a whole to take up a career in the Armed forces. The cadets of the unit actively participate in various social welfare programs, like- Tree plantation, Blood Donation Camp, Literacy campaign, Institutional Personal Health and Hygiene program etc. Cadets also took part in the health awareness events like 'Anti-Tobacco Rally' etc. The NCC cadets also play a crucial role in traffic control duties throughout the year, especially during the Puja-Eid Festivals, on the college ground. NCC unit of the college is highly appreciated for its vigorous exhibition of drill and cultural performance on the august occasion of Republic Day and Independence Day. Besides, NCC Day and Army Day are also being celebrated with full valour and enthusiasm. The NCC unit of S.R.F.College, Beldanga- 09/5B Coy NCC comes under the 9 Bengal Battalion NCC with its GrHQ located at Kalyani, Nadia. The strength of the Coy is 140. Besides, cadets have also participated in National Integration Camp (NIC), Special National Integration Camp (SNIC), Ek Bharat Shrestha Bharat (EBSB), Army Attachment Camp (AAC) etc. • As our institution is a rural College, most of the students are first-generation learners and come from socially and economically backward families. Considering the reality of the students awareness, our teachers take special care and keep close contact with the

students, especially to reduce dropout percentage and make plan to prepare them fit for the advanced society. NSS NCC units of our institution take a large responsibility in this regard.

Provide the weblink of the institution

<http://www.srfatepuriacollege.in/doc/7.3.1%20Institutional%20Distinctiveness%202015-16.pdf>

8.Future Plans of Actions for Next Academic Year

The college identified the following areas for implementation in the next academic year- # The college is facing a shortage of Lecture Rooms, so initiatives need to be taken to create additional lecture rooms by optimally utilizing existing available infrastructure. Initiatives will also be made to extend the existing building for creating additional classrooms. # Provide more Information online on the College website relating to Admission, Examinations, Courses, Programmes, Seminars, Workshops, Extension Activities, Others. # Provide for a doctor on campus at least once a week for the welfare of students and staff. # Meet the shortage of computers for the staff at the staff room with the resource available. # Meet the shortage of scientific equipment for the science laboratory of the college. # Encourage faculty to undertake research projects, present papers in State, National and International seminars participate in RC, OP and Faculty Development Programme. # Upgrade Library Resources to include digital content which can be accessed online by the Students and Faculty. # Continue to encourage students to increase their presence in the classroom. # Continue to organize various social awareness activities through NSS to create awareness on various social issues among the students.